

CONTENTS

Welcome from Mr Partington	03
Meet the Team	05
Your Transition Days	11
A Typical School Day	13
Subjects	15
Basic Expectations	18
Attendance	20
Rewards	20
The Dining Centre	21
Uniform	23
Essential Equipment	25
The Planner	26
Core Learning Plans	27
Extra-Curricular Activities	28
Being Recognisably Roundhay	30
Residentials	32



WELCOME

To all our new pupils,

My favourite part of the school year is when I get to meet our new Year 7s for the first time, and welcome them as they become part of our school community.

The first opportunity that we will have to meet you will be on your transition days in June. We will be in touch about these closer to the time, but we hope that they will introduce you to life at Roundhay School. It won't be long until we are able to meet you properly and we are very much looking forward to it.

It's a (very) long time since I started secondary school. I still remember feeling very excited but also a little bit nervous! Would I make new friends? Would I end up getting lost? What would my new teachers be like, and would it be different to my primary school? All these years later, I still remember having so many questions and mixed feelings about the next stage of my school life. I know many of you will feel the same and it is perfectly normal to feel like this.

You'll be glad to know that Roundhay is a lovely school and our staff and pupils will do a lot to make you feel welcome. Even though you may not have had chance to visit us yet, we will make sure you get to see our school buildings, we'll introduce you to members of staff who will work with you and look after you; we will very quickly help take away some of those nerves you may have, so you will feel happy, safe and a proud part of Roundhay school.

At Roundhay, we are delighted that our pupils do so well in their exams, behave well and look very smart. We are also proud that being kind is one of



the most important things to us! When you join Roundhay School you will be with a lot of very kind people who can answer your questions, show you around so you don't get lost; they'll also help you feel comfortable and settle into our school very quickly.

So, please try not to be nervous! You are about to begin a new and very exciting journey. Over the coming years, you will hear a lot about the 4Rs (Responsible, Resilient, Ready to Learn and Roundhay). We work hard to help our pupils become all these things, because we want every single one of you to 'be Roundhay'. I promise that myself as Headteacher, and all our staff at Roundhay will do 'whatever it takes' to make sure that this happens. This is because we are all determined that your time with us is enjoyable, memorable and helps to set you up for a very successful future.

Looking forward to seeing you soon and sending you all very best wishes,

Mr Partington Headteacher



Meet the Team

Everyone at Roundhay School is very excited to meet you! Teachers, teaching assistants, technicians, office staff and kitchen staff are all here to help make your time at school as enjoyable and successful as possible. Along with your form tutor, the staff on the next few pages will be on hand in September and throughout Year 7 to help you settle in and have a fantastic first year at Roundhay.

Hello, my name is Mrs Hogarth and I am lucky enough to be Head of the Secondary campus at Roundhay School. Roundhay have been welcoming new pupils every September since 1903 and we are very much looking forward to welcoming you, our 2021 cohort, this September.

Your form tutor will be one of the first people you meet at school. You will see them every morning and they will help you settle into life at Roundhay. You may find that you do not currently know anyone else in your form, or you have not been put in the same form as your best friend from primary, please do not worry about this. You will still see lots of your old friends - at break, lunchtime, before and after school, clubs and maybe some of your lessons like PE, DT or Maths. Starting secondary school is a fantastic opportunity to make new friends and the form groups are very carefully put together so that we can ensure you get off to the best possible start to your time at Roundhay and are able to make brilliant progress. During your first few days in September, your form tutor will spend lots of time with you so that you can get to know them, the rest of your form group and your way around the school site. Please try not to worry about getting lost – every new Year 7 worries about this before they start- but we have lots of ways to make sure this does not happen.

Our school motto is 'Be Responsible. Be Resilient. Be Ready to Learn. Be Roundhay.' This means that we want you to work hard, even when it's tough. We want you to take responsibility for your behaviour and always strive to be kind to everyone. We want you in school every day, and on time, with a positive attitude and a willingness to learn. From what we have already been told about you, and particularly how you have coped over the last few months, you are already acting like a Roundhay school pupil.

We cannot wait to meet on the transition days and welcome you to your new school.

Mrs Hogarth, Head of Secondary

Dear Year 6,

I hope this letter finds you safe and well in these strange times.

My name is Miss Wren and I am an Assistant Headteacher at the school. I love saying good morning to each of you as you enter the building each day, hearing about your achievements in assembly and encouraging us to be the best year group in the whole school! I guess I'm counting on you to make this happen with the help of your Form Tutors.

Although I have a key responsibility for developing your teachers and other staff in school, one of the best things about my job is focusing on learning and how we, as a school, can support you with this. We have a Ready to Learn system and it guides you to be able to manage all the fantastic challenges that come from so many different and interesting subjects at Secondary school.

The system helps you and your teachers to regularly consider the following questions:

1. Are you on time for school and lessons?

2. Are you organised? Do you bring the right equipment for each day?

3.Do you concentrate and engage in lessons – do you ask questions?

4.Do you try not to give up too easily when something is hard?

5.Do you ask for help when you need it?

6.Do you complete home learning well and ready for the deadline?

7.Do you take pride in all your work and yourself?

If you are able to answer yes to all of these questions already, then you are well on the way to being recognisably Roundhay. If there are some areas to improve, we are all here to teach, guide and support you with these important learning behaviours and skills.

From

Miss Wren, Assistant Headteacher





I am...READY TO LEARN.

I AM ORGANISED.

I arrive to lessons on time. I always bring the correct equipment for every lesson, including homework.

I PAY ATTENTION AND ENGAGE FULLY

in lessons, actively listening and participating.

I AM PROUD OF MY WORK.

It is always well presented, of a high quality and I always make sure it is complete.

I RESPOND TO CHALLENGE WITH RESILIENCE AND DETERMINATION.

I do not give up.

I MAKE THE MOST OF LEARNING OPPORTUNITIES

such as intervention, visits and extracurricular activities.

I PLAY MY PART

in creating a positive environment in lessons so that everyone can learn.

I WORK INDEPENDENTLY

but know to ask for help if I need it.

We are RESPONSIBLE. We are RESILIENT. We are READY TO LEARN. We are ROUNDHAY.



Hi there. My name is Mrs Brining and I am one of the Assistant Headteachers.

My main job is to make sure that you all have equal opportunities, that you can enjoy and get involved with every part of school life. I will encourage you to join clubs and sometimes I organise for you to attend concerts or a visit to the theatre. I will invite some pupils to attend our brilliant breakfast club in the Starbooks cafe which takes place in the Learning Resources Centre before the start of each school day.

You will often find me in the Library in the mornings and at break and lunchtimes I am in the Dining Centre making sure everyone can get their lunch. If you ever forget your money, don't worry, I can sort it out for you.

We want to make Roundhay the best it can be and Year 7 pupils can be involved with the decisions we make at school. You might want to stand to become a member of the Junior Leadership Team. Two representatives are elected to represent each year group and we meet in the Ryder Suite to discuss issues that are important to you. Last year the JLT made climate change their focus and raised money for their chosen charity, Young Minds. They attended Youth Summit Meetings and even had a debate with the Mayor of Leeds. It is a great opportunity to develop new skills and become more confident.

When you begin Year 7 it is a fresh start and the chance to try lots of new things. Opportunities are there to be taken and my job is to help you get involved.

See you soon.

Mrs Brining, Assistant Headteacher



Hi there,

I hope that you are well and are as excited to start your journey at Roundhay School as we are to welcome you to our community. My name is Mr Clements and I will be working with you to ensure that you receive the most amazing opportunities that will help you to be truly Roundhay. I can't wait for you to experience the residentials for you and your whole year group; the enrichment days where you will complete a day of learning outside of normal lessons; and your enrichment lessons where you will develop skills that will allow you to organise community events. I can't wait to meet you in September and I know that you will have a fantastic time as part of our Roundhay community.

Best wishes,

Mr Clements, Associate Assistant Headteacher

Welcome to the Inclusion Team!

We are lucky to have welcoming spaces around the main school where staff can support you. The main Inclusion Base is a very friendly place located near the main reception and is open every day from 8am to anyone who needs additional support. We are here to help if you need assistance with your learning or if you need to talk to someone about anything that you are unsure of, or anything that is worrying you. You may work in the Inclusion Base in a small group or on a 1:1 basis to give your learning an extra boost. We have a wide variety of resources to help you. Our fantastic team are there to support your learning in the Inclusion Base and in some lessons so please ask them for help if you are unsure what to do. We are open during break times and lunch times if you find the dining hall and playground too difficult to manage. We also have two specialised bases if you have a Dyslexia EHCP or have Autism. We look forward to meeting you.



Mrs Hirst-Strategic Leader of SEND

Other Key People



Mr MattinsonDeputy Head



Miss AbbottAssistant Headteacher



Miss ParsonAssistant Headteacher



Miss BillingeDirector of Sixth Form



Mr PalmerDirector of Operations



Mr Ashworth Associate Assistant Headteacher

Your Transition Days

We know that some of you will be feeling nervous about starting secondary school. We have planned the transition days to be an enjoyable introduction to life at Roundhay School and we hope that any worries or nerves will be washed away.

When you arrive, please come to the main front doors of the school. From there you will be taken to the main hall. If you have friends coming from your primary school you will be able to sit with them or you might choose to start making new friends straight away. If you do see a pupil sitting by themselves please do introduce yourself. It may well be that they are the only pupil joining Roundhay from their primary school so they will be extra nervous.

Mr Partington, Mrs Hogarth and Mr Mattinson will be there to welcome you to Roundhay School and to tell you all about the 4Rs:

We are **Responsible**We are **Resilient**We are **Ready to Learn**We are **Roundhay**

Try to remember these! Mr Partington, Mrs Hogarth and Mr Mattinson will be very impressed if you are able to talk to them about the 4Rs on your transition days.

During the transition days, you will spend time getting to know your form tutor and everyone else in your form group. Please don't worry if some of your friends are not in your form group, you'll get chance to meet up with them at break time and lunchtime.

You'll be given lots of information! You're not expected to remember everything all at once but it is important that you listen carefully and ask questions if you are unsure of something. There will be lots of staff available to help and support you during the first day and they will be happy to answer any questions you may have.



Top tips for the first day



- 1. Make sure you bring your pencil case.
- 2. Bring a packed lunch or some money to put on your school account.
- 3. Don't bring your PE kit. You won't need it on the first day.
- 4. Ask if you don't understand something.
- 5. Try to speak to at least three pupils that you don't already know.
- 6. Enjoy it!





A Typical School Day



Each day starts at 8.20am. You will enter school by the green door (or the orange door on assembly days). Miss Hooley, Miss Bramley and Miss Wren will be there to welcome you into school, check your uniform and answer any questions you may have about the day ahead.

Registration takes place from 8.20am to 8.38am. During this time your form tutor will check your planner for positive comments and for behaviour codes. They will also check that you have the correct equipment required for each day. If you have forgotten something, don't worry, just let your form tutor know and they will do their best to help.

After registration you will have two lessons, each approximately 50 minutes long. Lessons will take place in different classrooms. You will need to take all of your belongings with you to each lesson so make sure that you only bring the essential equipment required for the day.

Morning break takes place from 10.25am to 10.40am. You may choose to visit the dining centre for a morning snack, to order a grab bag for your lunch or to put money on your account. You may also visit the library to return a book or just relax with your friends on the Year 7 playground.

There are two further lessons after morning break. During the first few weeks your class teachers will collect you from the Year 7 playground and take you to the appropriate classroom.

Lunchtime starts at 12.30pm. You will be directed to the Year 7 playground where you may eat your packed lunch and/or relax with your friends before being asked to line up for the dining centre. A number of extra-curricular clubs take place at lunchtime which you are welcome to attend. You'll hear more about these in September. You may also visit the LRC or access one of the home learning support sessions. Lunchtime finishes at 1.10pm.

There are two lessons after lunchtime every day except Wednesday. In the first few weeks, your class teachers will collect you from the Year 7 playground and take you to the appropriate classroom.

The school day finishes at 3pm on Monday, Tuesday, Thursday and Friday. On Wednesday, the day finishes at 2.05pm. A number of extra-curricular clubs take place after school, you'll hear more about these in September.

Timings of the School Day.		
8.20am - 8.38am	Form Period	
8.43am - 9.30am	Period 1	
9.35am - 10.25am	Period 2	
10.25am - 10.40am	Break	
10.45am - 11.35am	Period 3	
11.40am - 12.30pm	Period 4	
12.30pm - 1.10pm	Lunch	
1.15pm - 2.05pm	Period 5	
2.10pm - 3.00pm	Period 6	

Every Wednesday- school finishes at 2.05pm

Subjects

During the past couple of years each of our departments have created engaging and interesting schemes of work for Year 7. You will have the opportunity to further develop skills acquired at primary school alongside learning new skills and acquiring new knowledge.



English

Mathematics

Science

History

Geography

Religious Education

Design Technology (Product Design, Textiles and Food) *

Art

Computing

French or Spanish**

Music

Physical Education

Drama

Enrichment

PSHE (Personal, Social and Health Education)









*Design Technology will be taught on a carousel. Throughout the year you will study each of the three subjects.

**You will be allocated to either a French or Spanish group. When you move into Year 8 you may then have the opportunity to study the other language. Your language teachers will tell you more about this in September.

You will have the majority of lessons with your form group. For maths, DT and PE you will be taught in different groups. This will give you the opportunity to meet and work with different pupils from Year 7.





Basic Expectations

The following rules are non-negotiable and should be achievable and followed by all pupils, regardless of ability or any other factor.

Our Core Values

Our expectations are based around the 4Rs

▼ Be Responsible **▼** Be Resilient

▼ Be Ready to Learn

▼ Be Roundhay

Follow all staff instructions First Time, Every Time.



- Arrive to lessons on time, fully equipped and ready to learn.
- 2. Have your planner on the desk, open to the current week.
- 3. Ensure you are wearing your uniform correctly, with pride and your appearance is in line with school rules.
- 4. Listen when a member of staff (or another pupil) is talking. If you wish to say anything, put your hand up and wait to be asked to speak.
- 5. Complete all your work to the best of your ability and without disturbing or distracting others.
- 6. Treat everyone with kindness, respect and courtesy.

Out of classroom rules and basic expectations



The following rules apply to pupils any time when they are not in lessons (e.g. on the corridor, in the dining centre, coming to and from school):

- 1. Follow staff instructions 'First Time, Every Time.'
- 2. Behave respectfully and politely to all adults and pupils.
- 3 Ensure you are wearing your uniform correctly, with pride and your appearance is in line with school rules.
- 4. Look after the school/community environment (including putting litter in bins).
- 5. Walk around the school and the community quietly, sensibly and safely.

Any pupil failing to follow the above rules for in class and out of class behaviour will be subject to the school sanctions. Behaviour codes will be issued based on the above expectations and detentions will be issued when certain numbers of codes are reached. All of this will be explained in detail in September and a full copy of the Positive Behaviour Policy will be in your planner.

During your first few weeks, your year leader, your form tutors and your class teachers will remind you about the above expectations regularly. We all forget things and make mistakes from time to time, the important thing is to learn from any mistakes that are made and try to do better next time.

Attendance and Punctuality



We have high expectations with regards to attendance and punctuality. At Roundhay, results show that those pupils with the best attendance make the most progress. Always do your best to come into school even if you are feeling a little under the weather. If you continue to feel unwell during the day we can contact home if needed.

The school day starts at 8.20am, if you arrive after this time but before the end of registration, you will receive a late code. If you arrive after 8.45am, you must sign in at reception so that we know that you are in school. You will receive a 30-minute detention.

Attendance and punctuality are considered when deciding which pupils are able to access rewards trips and events.

Make sure you are on time every day and aim to have an attendance of at least 97%.

Rewards



At Roundhay School it is our aim to promote positive behaviours and attitudes amongst our pupils and to reward those pupils who contribute positively to both the school and the community.

During lessons you will receive stamps for meeting and exceeding our expectations. You may also receive stamps for your behaviour outside of lessons e.g. for picking up litter, for being helpful or for being kind. Stamps will also be awarded for 100% attendance (with no late marks) each week, a clean slate (no behaviour codes) and for attending an extracurricular club.

If you receive a stamp from Mr Partington or a member of the Leadership Team, it is worth 10 stamps! See if you can get one of these during your first week in September!

You will collect the stamps in your planner and your form tutor will keep a record of the weekly totals. You will receive certificates, positive phone calls home and reward trip discounts depending on how many stamps you achieve.

20

Reward System



Stamp threshold	Award	Recognition	Recognition	Reward
5000	Roundhay Exceptional Performance Award	Certificate	Phone call	£10 off reward trip
4500	Star Blazer Award	Pin Badge	Phone call	Star Prestige pin
4000	Headteacher Award	Certificate	Phone call	
3500	Head of Secondary Award	Certificate	Text	
3000	Senior Team Award	Certificate	Text	
2500	Diamond Award (HOY)	Certificate	Text	
1500	Platinum Award	Certificate	Text	£5 off reward trip
900	Gold Award	Certificate	Text	
600	Silver Award	Certificate	Text	Set yourself a target for the first half term of Year 7-
300	Bronze Award	Certificate	Text	do you think you
	-		1	achieve?

The Dining Centre

Everyone at Roundhay School is very excited to meet you! Teachers, Years 7, 8 and 9 pupils can buy food from the Dining Centre during break and lunchtime. Teachers and teaching assistants are there to help you and make sure that everyone queues responsibly. The older pupils have their own dining area so you will only be with children from Key Stage 3.

Payment



We use a cashless system at school so that when money has been paid into your account you can pay at the tills using our biometric system. The system recognises your fingerprint and deducts money from your account. You can also pay cash in to your account at special pay-stations.

Break Time



Break lasts fifteen minutes from 10.25 - 10.40

and during this time you can choose from a range of morning snacks including bagels, toast, pancakes, fruit and yoghurts.

Lunch lasts 40 minutes from 12.30 – 1.10 which means everyone has time to refuel and get out in the fresh air before starting the afternoon session.

Menu

New menus are being created for September and, once confirmed, the menus and prices will be posted on the school website. A hot meal will cost you no more than £3. The menu changes each week and here is an example of the kinds of food you can choose from:

	Hot meals	Hot snacks	Cold snacks	
Monday	Vegan burger with potato wedges and coleslaw	Range of paninis	Range of sand nes	
Tuesday	Sweet and sour chicken with rice		Salad	
Wednesday	Roast turkey with roast potatoes, veg & gravy	Range of pasta	Fruit pots and yoghurt	
Thursday	Chicken korma and rice or veg biriyani	Baked potatoes	Selection of pastries	
Friday	Fresh battered haddock with chips, peas or beans		Drinks	

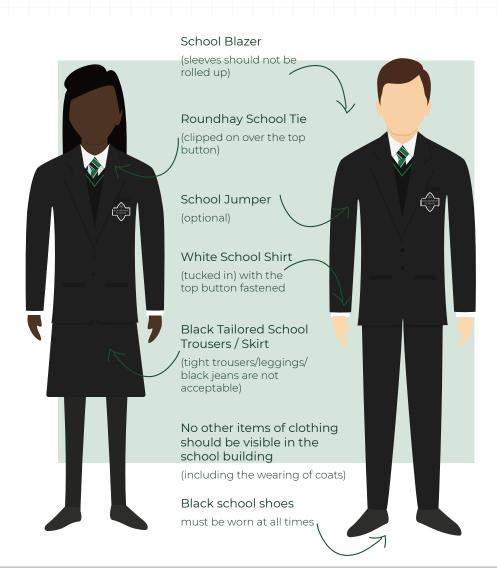
Please note

- 1. After listening to pupil feedback, we introduced Meat Free Mondays in 2019 to support climate change initiatives.
- 2. We encourage all pupils to bring a water bottle which can be filled up during the day. There is a water station in the Dining Centre which is available to everyone. Try to remember to refill as we try to limit single use plastics in school.
- 3. If you have brought a packed lunch from home this can be eaten in the Court yard. This is another area reserved just for Year 7 pupils.

Uniform

Uniform must be worn in school, to and from school and at official functions organised by the school e.g. when helping at open days, when attending presentation evenings.

If you forget a piece of your uniform or arrive wearing the incorrect footwear you will receive a U code and we will supply you with the relevant piece of clothing or appropriate footwear for you to wear throughout they day.



Shoes



PE Kit

For winter/outdoor lessons:

Green and black short sleeved PE shirt, green and black long-sleeved outdoor PE top, black shorts, black knee length football socks and sports trainers. Black tracksuit bottoms may be worn for religious reasons with permission.

Football boots and shin pads are optional, but will be required for some groups; the PE department will let you know if and when these are needed well in advance.

For summer/indoor lessons:

Green and black short sleeved PE shirt, black shorts, black football socks, sports trainers.



Essential Equipment



- A school bag (large enough to carry an A4 folder).
- Pupil planner
- A pencil case
- Black and/or blue pen
- Purple pen (we will provide the first one in September)
- **Y** Pencil

Ruler

- Glue stick (we will provide the first one in September)
- A scientific calculator (preferably Casio FX83 or FX85, these can be bought from the maths department in September)
- Core Learning Plan folder (we will provide this)
- A reading book
- An apron (for days when you have cooking)
- Headphones (for days when you have music)



Sharpener

Other useful equipment which are not essential but which may be helpful:

Highlighters Protractor Eraser

Coloured pencils Dictionary

Your form tutor will check that you have the essential equipment required for each day during registration. Don't worry if you forget something – your form tutor will be happy to help!

24

The Planner

You will be issued with your planner on your first day in September. The planner is a very important document and must be brought to school every day. You will use your planner to record your home learning, collect reward stamps, complete your character journal and reflect on your behaviour and readiness to learn. Your teachers will also record behaviour codes in your planner.

The planner will also contain your timetable for the week and maps of each school building. During the first few weeks you might want to carry your planner in your hand during lesson change over just in case you need to check your timetable or have a look at one of the maps.

If you forget your planner you will be given a temporary one to use for the day and you will receive an equipment code. If you lose your planner or if your planner is defaced you will be asked to buy a new one.

Your form tutor will check your planner daily. If your parent/carer needs to contact your form tutor they can write a note in your planner. Form tutors will then reply in the planner or contact home via phone or email if needed.

Each week your planner must be checked and signed by your parent/-carer. Please remember to do this at the weekend in readiness for form period on Monday morning.



Core Learning Plans

What is a Core Learning Plan?

Core Learning Plans (CLPs) contain the essential knowledge, skills and vocabulary which you are required to remember for each subject area throughout year 7 and beyond.

They will help you to prepare for your lessons and will be an important revision tool. You will receive a CLP for each of your subjects each half term/term and will store them in your CLP folder.

Your CLP folder will be an essential piece of equipment and must be brought to school each day.

When will you use Core Learning Plans?

During lessons you will be regularly asked to recall the knowledge contained in your CLPs. This may take the form of a short quiz or an activity requiring you to use and apply the knowledge.

You will also be set regular home learning tasks linked to your CLPs e.g. you may be asked to learn a specific section or you may be asked to produce a piece of writing expanding on a specific section.

Here are some sections from the first music CLP:

Challenge

Learn and remember the key parts of a Ukulele and the position of each note on a keyboard before September. Your music teachers will be very impressed!

THE UKULELE

Remember: G – C – E – A four strings we play when we tune our ukuleles every day

FRETS SOUND HOLE STRINGS FRET SPACE TUNING PEGS FRET BOARD PROPRIES FRET BOARD PROPRIES FRET BOARD

THE KEYBOARD

Remember: C is to the left of the two black keys



Extra-Curricular Activities



Taking part in extra-curricular activities is a great way to make new friends and develop your skills and talents. We encourage all Year 7 pupils to take part in at least one activity. This might be an activity linked to something that you have done at primary school, an activity linked to a hobby or interest that you might have outside of school or something completely different that you will try for the first time.

Here are a few of the activities that you will be able to try:

Trampolining

Badminton

Hockey

Basketball

Football

Table Tennis

Indoor Rowing

Singstars

Rhythm Stix

Ukulele Group

String Group

Science Club

History Society

Reading Club

Debate Club

Textiles Club

Film Club

Chess/Games club

Computing Club

The majority of the activities take place at lunchtime or after school. A timetable of activities will be sent home during the first half term. Throughout the year you will also have the opportunity to contribute to Roundhay Radio and to take part in our school musicals.



Being Recognisably Roundhay

It is our ambition that by the time you leave our school you will be responsible, resilient, ready to learn and, therefore, recognisably Roundhay. Throughout Year 7, you will be taught and rewarded for achieving a series of 'pledges' that will enable you to show that you are Roundhay.

These pledges are all written to exemplify one of the three Rs that will make you Roundhay. Every half term, you will be introduced to the pledge through an assembly, shown how to achieve it by your form tutor and will use your planner to collect evidence of achievements. At the end of every half term, you will be awarded a certificate based on your achievements.

Throughout Year 7, you will have so many opportunities to become recognisably Roundhay and to help develop skills that will allow you to be successful for your whole life.

This is a competition that will take place between all of the forms in your year group over the next three years. Each half term, there will be a series of challenges that you will be able to contribute to so that your form gets more points in the Roundhay Cup. This could be through the Sleepover Olympics the Roundhay Spice Cup or just through getting as many stamps as you can!	
Enrichment Lesson	For one period every week, you will have a lesson dedicated to enrichment. You will have the opportunity to learn a new skill like chess or sign language and you will understand how your brain works. Most excitingly, you will be able to contribute to the planning of a community event like a Christmas Party or a picnic for next year's Year 6!
Enrichment Days	For six days across Key Stage Three, you will be taken off your normal timetable and be given the opportunity to learn in a different way. In the first weeks of Year 7, you will take part in a team building day where you will make form T-Shirts and challenge yourself on giant inflatables!

30



Residentials at Roundhay

We believe it is essential to give you the chance to experience as many different opportunities as possible in order to make your time at Roundhay the best days of your life. In Year 7, the opportunities start in the first term with the 'Great Roundhay Sleepover'. This will involve taking part in the Sleepover Olympics, having a pizza supper, watching a nearly midnight movie and camping inside the school building.

We will then build on this by taking you and the whole year group on a two night residential during the summer term. You will be challenged by a range of purpose built activities which include indoor climbing walls, archery, a high ropes course and many more exciting adventures.

During Year 8, the challenge will increase further as we take you to Caythorpe Court, a PGL activity centre in Lincolnshire. You will spend two nights in the 65 acre site taking part in a number of outdoor adventurous activities.

We are so excited for you to have all of these experiences and we know that you will have a fantastic time. We believe that you will become recognisably Roundhay and will truly see your time here as the best days of your life.





Roundhay School 'All-through education from 4-18'

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